



# MILLIKIN UNIVERSITY®

## COURSE SYLLABUS

### HN202-03 Global Haiku Traditions

August 21 – December 15, 2023

Dr. Randy Brooks, Professor of English  
Dean of Arts & Sciences

#### GENERAL COURSE INFORMATION

**Course Title:** Global Haiku Traditions  
**Course ID:** HN202-03  
**CRN:** 12189  
**Term:** Fall 2023  
**Dates/Time:** TR  
**Time:** 12:30 – 1:45 pm  
**Location:** SH422  
**Credit Hours:** 3

#### INSTRUCTOR INFORMATION

**Instructor:** Dr. Randy Brooks  
**Office:** Shilling 434  
**Email:** rbrooks@mail.millikin.edu  
**Office Hours:** TR 11:30 am – 12:30 pm

#### PURPOSE OF THE COURSE

##### Course Description:

**IN203 Honors Humanities Seminar: Global Haiku Traditions** examines the origins and spread of Japanese poetics from Japan around the world, with a special focus on the adaptation of haiku into other cultures and languages. This course explores the role of haiku as a social literary art—both the art of reading and art of writing haiku emphasize the importance of shared collaborative aesthetic experiences (shared acts of the imagination).

There is a very active global haiku community of writers, editors, scholars and associations celebrating participation in this literary art. A special feature of the course is that students will conduct interviews with leading international poets, editors and scholars of contemporary haiku. We will study the history of haiku and related poetics in Japan, and then examine the contemporary internalization of haiku in various cultures. Students complete both an analytical study of a contemporary haiku poet or issue in the haiku community as well as various creative projects connecting haiku to other arts. There are numerous web resources available for this course located at: <<http://www.brooksbookshaiku.com/MillikinHaiku/>>.

### **Course Learning Goals, Outcomes & Objectives:**

Students will explore the history and practice Japanese haiku poetics and learn about the role of this literary art in both Japanese and contemporary American culture. Students will compare authors and approaches to haiku from both Japanese and American traditions. Students will develop their professional writing abilities, as academic research writers through a study of a contemporary haiku writer.

The haiku arts emphasize the power of concise writing, in which silence and things not said may be as important as the things said. Therefore, study of the haiku arts helps students develop exact, precise writing skills. Also, since haiku is the art of suggestion and connotation, it requires an integration of reading and writing abilities.

Haiku arts stress the importance of an active reader to “finish” the haiku in their own mind. The active response to a haiku is to share your imagined response, or to create another haiku or extension of the original haiku. This process of connecting personal experiences, memories and feelings to the haiku by others helps students explore their own lives, memories, feelings and values. As students practice the art of reading and writing haiku, they discover that the haiku arts are not the exclusive domain of professional writers. They discover that haiku is a possible means of developing a personal life of meaning and value from their own reading responses and through the writing of their own original haiku.

### **University Studies Learning Goals:**

This course also has been approved to fulfill the **Creative Arts** requirement for University Studies that students will:

1. investigate discipline-specific creative processes;
2. analyze the art using discipline-appropriate vocabulary; and
3. evaluate how art relates to an individual life of meaning and value.

Key artifacts for assessment include: (1) a collection of original haiku, (2) a reader-response essay on haiku, and (3) final reflections on the impact of haiku on professional and personal life.

This course also has been approved to fulfill the **International Cultures and Structures** requirement for University Studies that students will be able to:

1. analyze culturally diverse points of view through examination of primary sources;
2. comprehend cultures and/or social structures of countries outside the United States; and
3. compare cultural and/or social structures found in countries outside the United States to those found in the US.

Key artifacts for assessment include: (1) reader responses comparisons of Japanese and English haiku poets, (2) writing original linked verses following Japanese traditions, and (3) a reflection on Japanese haiku poetics.

## LEARNING ENVIRONMENT

### Honors Seminar

As an honors seminar, this course emphasizes a multidisciplinary approach. Students will engage as readers and writers in the haiku tradition, as well as researchers and critics of other writers. Also, the final individual project asks each student to make connections to another area of expertise (whatever discipline), and to complete a final project that is a multidisciplinary product and presentation.

### Moodle Course & Web Site

This course is not a distance delivery course. Resources and the grade book are provided through Millikin University course management software, Moodle. There is also a course web site with a continuously updated assignment blog and sample of student performance learning at:  
<<http://www.brooksbookshaiku.com/MillikinHaiku/courses/globalFall2023/assignments.html/>>.

The course requires frequent submissions of written responses and informal writing at attachments (RTF file format) through Moodle.

E-mail – The email system on campus is a vital communications tool and may be used by the student, professor and other school officials in the delivery of information and instructions. Students are responsible for routinely checking their Millikin University e-mail for schedule changes, assignments, and/or other messages from the professor(s) or university representatives. Email addresses other than students' Millikin email addresses will NOT be used for communication purposes. Failure to follow instructions left via email will result in unexcused actions. Faculty members are instructed to use their Millikin University email address for communication purposes. Students must follow University email rules at all times; these can be found at: <<http://it.millikin.edu/>>. Failure to use the email system in accordance with university policies may result in revocation of email privileges.

### Required Book from the e-bookstore:

ISBN 978-1-929820-23-8    *Red Leaves: Selected Haiku of Peggy Lyles*  
ISBN 978-1-929820-21-4    *My Red: Selected Haiku of John Stevenson*  
ISBN 978-1-929820-22-4    *Walking Uneven Ground: Selected Haiku of Bill Pauly*  
ISBN 978-1-929820-07-0    *Silence Between Us: Selected Haiku of Wally Swist*

### Course Materials from the department or professor:

There are numerous web resources available for this course located at

<<http://www.brooksbookshaiku.com/MillikinHaiku/>>.

The class web site is located at:

<<http://www.brooksbookshaiku.com/MillikinHaiku/courses/globalFall2023/>>

The class assignments blog is located at:

<<http://www.brooksbookshaiku.com/MillikinHaiku/courses/globalFall2023/assignments.html/>>

## COURSE SCHEDULE & PLANS

### Course Organization

For a complete guide, see the course assignments blog at:

<<http://www.brooksbookshaiku.com/MillikinHaiku/courses/globalFall2023/assignments.html>>

This course is organized as a continuous mix of reading haiku, discussing and writing responses to haiku, writing original haiku, collaborative writing of linked verse, competing with others writing haiku and completing creative projects related to the intertwined arts of reading and writing haiku. The course schedule is merely a guideline. The professor reserves the right to alter course content, class assignments/activities, and/or dates, as deemed necessary. The professor will announce assignments and due dates in class, via email, or course web site. The student is responsible for attending class to know what assignments will be required and when. Announcements in class or via email will take precedence over the written schedule.

When referring to a haiku in your reading responses, please use the following means of citation. Always type the entire haiku (DO NOT CHANGE CAPITAL LETTERS or CHANGE WORD SPACING!). Then include the author and the publication source. For example, here is a haiku by Peggy Lyles from her book, *To Hear the Rain* (you could abbreviate this as *THTR*):

I brush  
my mother's hair  
the sparks

Peggy Lyles, *To Hear the Rain*, 93

### Landmark Events & Due Dates

- (1) Team genre activity project – 4<sup>th</sup> week
- (2) Contemporary haiku reader response essay – post-midterm
- (3) Writing collaborative kasen linked verse – 11<sup>th</sup> week
- (4) Haiku project – 13<sup>th</sup> week
- (5) Haiku collection & preface on the art of writing haiku – last day of class
- (6) Signature haiku haiga – last day of class
- (7) Final haiku reading & submissions – final exam
- (8) Final reflection assignments – finals week

## HOW LEARNING WILL BE ASSESSED

### Assignments & Semester Grading Weight

<<http://www.brooksbookshaiku.com/MillikinHaiku/courses/globalFall2023/assignments.html>>

Informal Reader Response Writing & Haiku Writing (most classes) .....	(10 each day) points
Haiku Collection Poetics Preface on YOUR Art of Writing Haiku .....	20 points
Haiku Project .....	100 points
Signature Haiku Haiga .....	20 points
Submission Ready Haiku .....	20 points
Final ZOOM Reading.....	20 points
Final Reflection 2 (creative works self-evaluation) .....	10 points

CARS Assessment Artifact Assignments:

- Contemporary Haiku Essay (mid-term) .....100 points
- Haiku Collection (paper booklet & by email) .....100 points
- Final Reflection 1 (ethical reasoning on value of haiku) .....10 points

ICS Assessment Artifact Assignments:

- Compare matched haiku by Japanese & an English haiku poets .....10 points
- Compare Japanese aesthetics & approaches to writing haiku in HAIKU GUY .....10 points
- Reader responses to Basho’s haiku, poetics & linked-verse .....10 points
- Kasen Renga (writing linked verse following Japanese traditions) .....20 points

**Grading Scale & Methods:**

ALL assignments are to be turned in as digital files by email. (Use your SAVE AS function and choose “Rich Text Format” or “DOC” for digital files emailed to <rbrooks@millikin.edu>. Please use RTF or DOC formats. Ask for help on formats if needed.

**Assignment Grades:**

Informal Quick-Writes, Quizzes, Email Responses, Exercises & Planning Work

Daily informal assignments will be graded with a simple check-system (10) (5) or (0) indicating completion of the assignment. These grades indicate that (10 = you have done an excellent, thoughtful writing), (5 = you have completed most of the assignment adequately, or (0 = you have not fulfilled the assignment).

**Formal Assignments:**

The other assignments are considered formal which means that they should be printed, carefully edited, revised, prepared and designed for maximum effectiveness with the intended audience. Proper citation of sources and a works cited section is expected.

- A = “exceptional” or “outstanding” work
- B = “above average” Effort was put into the work above and beyond what was required.
- C = “average” Note that “average” does not mean good or bad, just average as in like everyone else’s work. The students completed the basic requirements as laid out in the directions.
- D = “below average” This effort did not even meet the minimum requirements or was sub-par.
- F = “below college standards” Very little effort went into the assignment.

**Course grades will be determined as follows:**

(A+=100, A=95, A-=90, B+=88, B=85, B-=80, C+=78, C=75, C-=70, D+=68, D=65, F=0)

**Attendance & Participation**

I am very strict about attendance. You are allowed three absences without penalty. After three absences, you are considered to be excessively absent and five per cent of your semester grade will be subtracted from your semester score for each day of excessive absence. Of course, extended illness will be exempt to this absence policy, usually resulting in an incomplete for the semester.

Please be respectful to your faculty and fellow students by not carrying on conversations that are not a part of class discussion. Be prepared for class and group meetings. Please, no children or disruptive interruptions. Please turn cell phones to silent or vibrate mode and properly dispose of your trash by the end of class.

**Missed Assignments**

Students are required to submit all assignments by email midnight before the class discussion. If your assignment is late, it is an F for formal assignments or a minus for informal assignments. Note that F’s and minuses are averaged as 0% grades.

## Millikin University Syllabus Student Guidelines for All Courses

### TECHNICAL, CLASSROOM, AND COLLEGE POLICY INFORMATION

#### University Commitment to Student Success

Millikin University is committed to the success of all students. As such, the University provides a variety of services devoted to academic support of both undergraduate and graduate students, although some service provision may vary by degree level. The Student Success Center serves as the hub for these services. Services include, but are not limited to, the following:

- Tutoring
- Supplemental Instruction
- Study Skill Assistance
- One on One Advising
- Major Change Assistance
- Development of Personalized Academic Growth and Success Plans
- Support of Exploratory Studies majors
- Support for students on Academic Probation or Progress Warning
- Accommodations for Students with special learning needs
- Online Resource Library
- Career Closet, which provides free professional clothing for students

In addition to Student Success Center, the University Writing and Math Centers offer students intensive support in these subject areas.

#### Academic Integrity Standards

The intellectual and moral integrity of an academic community depends upon an uncompromising commitment to honesty which guides the actions of all its members. Any disregard for this threatens the unrestricted and honest exchange of knowledge. The Faculty has the right and the responsibility to hold students to high ethical standards in conduct and in works performed, as befits a scholar at the university. Violations of academic integrity include, but are not limited to:

- Cheating
- Collusion
- Electronic Dishonesty
- Grade Falsification
- Plagiarism

Faculty members have the responsibility to investigate all suspected breaches of academic integrity that arise in their courses and shall have the authority to decide whether the student(s) has violated the Academic Integrity Policy. If it is determined that the violation occurred, the faculty member will decide the consequences, taking into account the severity and circumstances surrounding the violation, and will inform the student in writing, forwarding a copy of the letter to the Registrar and to the Dean of Student Development.

Consequences to an academic integrity violation include, but are not limited to:

- A letter in the student's academic file
- Failure on assignment(s)
- Failure in the course
- Issuance of an XF for the course
- Conduct hearing with Student Development

If a student received an XF, this remains as a permanent grade and cannot be removed from the official transcript. Some programs and majors have more explicit ethical standards, which supersede this Policy, and violation of which may result in dismissal from some programs or majors within the University. The complete policy may be found at <https://millikin.edu/about/administration/student-affairs/student-handbook>.

## **Disruptive Behavior Policy**

Students who exhibit behaviors that are considered to obstruct or disrupt the course goals or learning environment are subject to student conduct action per the University Standards of Conduct. Behaviors that are considered disruptive include, but are not limited to: tardiness, sleeping, inappropriate use of mobile or electronic devices, use of language that is offensive or discriminatory, excessive interruption, and/or repeated violation of faculty or classroom expectations which are stated in the course syllabus. Students who exhibit such behavior may be dismissed from the class and referred to Student Development.

## **Distance Delivery Components**

Millikin University is committed to providing support for students using technology resources in pursuit of academic success. The Department of Information Technology resides in Shilling Hall and offers walk-in support. Please visit <http://millikin.libguides.com/ed-tech> for link, resources, and additional information that aid in the use of technology in distance/hybrid delivery and technology policies.

## **Dropping a Course and the University Withdrawal Policy**

There is an add/drop deadline for each academic term. During the allowed period, students may elect to add or drop courses through the online course registration system. After the initial course registration period, students will need a new time ticket assigned by their academic advisor to withdraw from a class. Courses dropped during the appropriate period result in a W on the student transcript. Courses dropped after this period will result in the earned grade at the time of drop.

Students who leave the University during or at the end of the semester must report to the Registrar's Office to complete the necessary procedures and forms. Students who withdraw from the University may be eligible to receive a refund of charges assessed by the University in accordance with the refund schedules (undergraduate traditional, accelerated, or graduate) posted in the Academic Bulletin. Students may also be involuntarily withdrawn if they engage or threaten to engage in behavior which poses a danger of causing physical harm to self or others. The Involuntary Withdrawal Policy may be found in the Student Handbook.

## **Course Evaluations**

Millikin University utilizes online course evaluations which are available beginning in the last week of each course term. Students may log into their MyMillikin portal to complete course evaluations. Evaluations are considered an important part of the teaching and students should feel comfortable giving thoughtful, honest feedback.

## **MILLIKIN UNIVERSITY WELL BEING GUIDELINES**

### **Creating an Equitable and Inclusive Learning Environment**

Dignity and respect for individuals, and dedication to a diverse and inclusive community are among the core values that shape the work we do at Millikin University including our work together in this class. All employees of the university strive to assure that we live by these core values and abide by the requirements of the law to protect people against discrimination or mistreatment. This requires active attention and involvement from every member of the Millikin community, and that all members of the community, especially students, are empowered and comfortable sharing information and reporting concerns. Faculty members work with students as teachers, mentors, and advisors, but there are also times when faculty members are required to report information that may be shared with them, especially if it involves gender-based violence and sexual misconduct or information about a crime that may have occurred on the Millikin campus. It is very important for you to know about the University policies and reporting mechanisms available to you help assure that Millikin is the best university community it can be. The following paragraphs detail specific information about university commitments and ways in which you can report problems of this type.

### **Title IX, Sexual Misconduct, and Gender-Based Violence**

Millikin University is committed to creating a campus culture of respect that is free from discrimination, sex discrimination and sexual misconduct of all forms. Sexual misconduct is unlawful and will not be tolerated. Title IX makes it clear that violence and harassment based on sex and gender are subject to the same rights and support as other

protected categories. Gender-based violence is defined by any action (sexual or not) that is motivated by the gender-identity of the victim. Gender-related violence

includes domestic violence, dating violence, and stalking. The sexual misconduct guidelines in the student handbook govern these offenses as well. If you or someone you know is a victim of sexual misconduct or gender-based violence, or you know of an alleged incident, you can speak to someone CONFIDENTIALLY by contacting Growing Strong Sexual Assault Center 217-428-0770, and can file a report directly to any one of the following:

- Todd Ray, Director of Human Resources/Title IX Coordinator @ [taray@millikin.edu](mailto:taray@millikin.edu) ; 217-362-6416;
- Dr. Wallace Southerland, Vice President for Student Affairs/Deputy Title IX Coordinator for Students @ [wsoutherland@millikin.edu](mailto:wsoutherland@millikin.edu) ; 217-424-6395;
- Electronic reports can be submitted confidentially to [TitleIX@millikin.edu](mailto:TitleIX@millikin.edu). Electronic reports will be responded to within 12 hours.
- Campus Conduct Hotline, an anonymous reporting line, 866-943-5787 or the online system: <http://www.intouchwebsite.com/CCH1959>

It is important to remember that all Millikin University employees are designated as mandatory reporters under Title IX. This means that if you share information related to an incidence of sexual misconduct or gender-based violence, any faculty member will be required to report that information to our Title IX coordinators. The University's initial concern is for the survivor's physical well-being. Students who have been victims of sexual misconduct or gender-related violence are strongly encouraged to seek medical treatment immediately at the emergency room at Decatur Memorial Hospital or St. Mary's Hospital. Students may also seek support through our Student Mental and Behavioral Health Services staff at 217-424-6360. For more information and resources go to MyMillikin, and find the TitleIX Resources icon under Tools or email [TitleIX@Millikin.edu](mailto:TitleIX@Millikin.edu).

### **Disabilities Accommodations Policy**

Please address any special needs or special accommodations with your instructor at the beginning of the semester or as soon as you become aware of your needs. If you are seeking classroom accommodations under the Americans with Disabilities Act, you should submit your documentation to the Student Success Center, located in University Commons 312.

### **Gender Expression and Identity**

At Millikin you have the right to define your own identity. You have the right to be called by the name you wish, and for your name to be pronounced correctly. You have the right to ask to be referred to by the pronoun that makes sense to you. You have the right to adjust those things at any point in your education. Students whose preferred names do not match their state issued identification may have their preferred name placed on their Millikin student identification card, their student email account, and diploma. Students must make these requests by contacting the Dean of Students Office at 217-424-6395. If you find that there are aspects of course instruction, subject matter, or classroom environment that result in barriers to your inclusion, please contact your instructor privately without fear of reprisal.

### **Bias Incidents or Discriminatory Practices**

Millikin University respects and values diversity. At Millikin, diversity is understood in broad terms, including race, ethnicity, socio-economic status, gender, disability, national origin, religion, sexual orientation, and age.

Through ongoing efforts to recruit diverse students, staff, faculty, and administrators and by creating an environment that values diversity, Millikin seeks to provide an engaged learning community in which diversity enhances the total educational experience.

Any student that feels belittled, disrespected, threatened, or unsafe because of their identity or background needs to report such incidents. Millikin's response will include engagement in educational dialogue and constructive action to address bias incidents. Confidential reporting options include utilizing the Campus Conduct Hotline via toll- free phone (866) 943-5787 or the online system: <http://www.intouchwebsite.com/CCH1959>. In addition, for faculty/staff related



complaints, students may file a grievance with Human Resources, 217-362-6416. For student related complaints, students may also contact the Vice President for Student Affairs, 217-424-6395.

### **Student Well-Being**

As a student, you may experience a range of issues that can negatively impact your learning, such as anxiety, depression, interpersonal or sexual violence, difficulty eating or sleeping, loss/grief, and/or alcohol/drug problems. These mental health concerns or stressful events may lead to diminished academic performance and affect your ability to participate in day-to-day activities. In order to support you during such challenging times, Millikin provides free and confidential counseling and resources to all enrolled students through Student Mental and Behavioral Health Services located in the Millikin health clinic, 217-424-6360.